



## **Scholarship Information**

### **Mission Statement:**

The Instrumental Music Boosters' scholarships recognize individuals who demonstrate musical excellence, excellence in intellectual development, leadership and contribution to support of the music program by providing financial support to defray costs of future college expenses.

### **Scholarship Amounts:**

1st Place - \$1,000

2nd Place - \$750

3rd Place - \$500

Spirit Award - \$250 (Determined by Junior and Senior student votes. Does not need to submit a scholarship application to win, but also cannot be a winner of one of the above.)

### **Mandatory Application Criteria (for all of the above except Spirit Award):**

Students must meet the following criteria in order to be eligible to apply:

1. The student must have an unweighted grade point average of 3.0 or higher.
2. The student must have been accepted into a college for the upcoming fall.
3. The student must complete the Scholarship Application for music activities beginning the summer before 9th grade through 12th grade.
4. The student must also provide, in the Scholarship Application, their contributions to the booster organization beginning the summer before 9th grade through 12th grade.
5. The student must ensure that their completed Scholarship Application (including essay) is received by the **BOOSTERS' SCHOLARSHIP FACILITATOR** shown below on, or by, the **DUE DATE** shown below.
  - a. **DUE DATE:** SATURDAY, MAY 7, 2011
  - b. **BOOSTERS' SCHOLARSHIP FACILITATOR:**

Donna Chaney  
Scholarship Facilitator  
1983 Barley Road  
Marriottsville, MD 21104

Questions? Email: [dmc7611@comcast.net](mailto:dmc7611@comcast.net)

### **Music Career Summary Items (in order of importance):**

1. Participation and excellence in Liberty's Instrumental Music Program activities: Wind Ensemble, Symphonic Band, Concert Band, Orchestra, Marching Band, Band Front (Guard), other ensembles, All-County and All-State Bands and Orchestras, Solo & Ensemble Festival, school musicals, etc. Auditions for All-County and All-State Bands and Orchestras (regardless of whether or not the student earned a seat) are also considered, as this shows additional effort and initiative above and beyond what is expected by the music teacher or curriculum.
2. Demonstration of leadership in the Liberty's Instrumental Music Program: Tri-M leadership position, section leader, etc. Some of these positions are elected by students and some are appointed by band director. No matter how the position was achieved, the student fulfilled the additional responsibility and thus this leadership role is also considered.
3. Contribution to Liberty's Instrumental Music Program and the booster organization. This essay portion of the application should describe how you a) demonstrated and encouraged teamwork, cooperation and respect, b) demonstrated and encouraged leadership and initiative, and c) demonstrated and inspired others to continuously strive for musical excellence.
4. Contribution of service to the booster organization - helping with fundraisers and other booster sponsored events such as: marching band competitions, craft fair, funnel cake sales, bingo games, program ad sales, etc.
5. Participation in other music activities outside of Liberty's Instrumental Music Program: honor bands and orchestras, band camps, special ensembles, guard, drum corps, other bands, accompanists, church music groups, private music instruction, etc.
6. Acquisition of other special music awards.

### **Guidelines/Comments:**

1. This scholarship is based on past high school experience and should not be dependent on the applicant's intended college major.
2. Applications should be submitted to the scholarship facilitator for the booster organization who will convert each application to an anonymous number.
3. If the student's identity should become apparent during the process, no personal knowledge of a student by a committee member should come into play beyond what is included in the application.
4. The scholarship selection committee will remain anonymous.

**Good Luck!**



## **Scholarship Application**

### **Applicant's Identification:**

Applicant's Full Name: \_\_\_\_\_

Grades Attended at Liberty High School: (Circle all that apply)    9       10       11       12

Applicant's ID Number: \_\_\_\_\_ (For Scholarship Committee Use Only)

### **Mandatory Criteria:**

1. What is your weighted grade point average? \_\_\_\_\_  
What is your un-weighted grade point average? \_\_\_\_\_ (3.0 or higher)
2. What college(s) have you been accepted into for this fall? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
3. This Scholarship Application applies to music activities between 9th and 12th grades beginning the summer before 9th grade.
4. You must also provide your contributions to the LHS Instrumental Music Boosters between 9th and 12th grades.
5. You must ensure that this Scholarship Application (including essay) is received by the **BOOSTERS' SCHOLARSHIP FACILITATOR** on, or by, the **DUE DATE** in the Scholarship Instructions

*Note: Additional items can be included on a separate sheet, as can your essay (Item 3).*

## **Music Career Summary**

Indicate the number of years you participated in each of the following. If “Other”, provide the activity or item. Each activity can only be entered **once** on this application.

1. How many years did you participate in each of the following Liberty Instrumental Music Program **band/performance activities?**

A. LHS Instructional Classes/Bands:

Class/Band	Yrs	Class/Band	Yrs
Concert Band		Music Theory	
Symphonic Band		Other:	
Orchestra		Other:	
Wind Ensemble		Other:	
Jazz Ensemble		Other:	

*Note: Do NOT count Percussion class. Instead, count the band(s) you played in.*

B. LHS Music Ensembles/Band (not included above):

Ensemble/Band	Yrs	Ensemble/Band	Yrs
Marching Band		Orchestra (Played, but not in class)	
Color Guard / Band Front		Pit Orchestra for Spring Musical	
Indoor Guard		Other:	
Indoor Percussion		Other:	
Jazz Ensemble (Played, but not in class)		Other:	

C. All County / All State Bands and Auditions

Audition	Yrs	Performance	Yrs
All-County Band Audition		All-County Band Performance	
All-County Orchestra Audition		All-County Orchestra Performance	
All-State Band Audition		All-State Band Performance	
All-State Orchestra Audition		All-State Orchestra Performance	
All-State Jazz Band Audition		All-State Jazz Band Performance	

D. County / State Solo & Ensemble Participation

Solo & Ensemble	Yrs	Rating	Yrs
County Solo & Ensemble		Rating of 1 or 2	
State Solo & Ensemble		Rating of 1 or 2	
Other: Solo & Ensemble Recital/Perf			

2. Indicate the number of years you participated in each of the following **leadership roles in the music program:**

Leadership Role	Yrs	Leadership Role	Yrs
Drum Major / Assistant		Other:	
Section Leader		Other:	
Tri-M Leader (Please provide position)			

3. Submit a 1-2 page typed essay that explains your contribution to Liberty's Instrumental Music Program. The essay should be well-written, free of errors, and should clearly describe the following:
- a. How you demonstrated and encouraged teamwork, cooperation and respect.
  - b. How you demonstrated and encouraged leadership and initiative.
  - c. How you demonstrated and inspired others to continuously strive for musical excellence.
4. How many years did you participate in the following **fundraising events** sponsored by the LHS Instrumental Music Boosters?

A. Sales:

Sale Item	Yrs	Sale Item	Yrs
Pizzas		Other:	
Raffle / Lotto Tickets		Other:	
Program Ads (Extravaganza, etc.)		Other:	

B. Service Participation:

Fundraising Event	Yrs	Fundraising Event	Yrs
Funnel Cake Sales (Sykesville Carnival)		Fall Craft Fair	
Yard Sale		Spring Craft Fair	
Extravaganza *		Other:	
Chapter Championship *		Other:	
Bingo (Gift Card, Vera Bradley, etc.)		Other:	
Battle of the Bands		Other:	

*\* Do NOT include Marching Band Performance.*

5. What **other music groups and music-related activities** have you participated in? (Don't forget to provide the activity if "Other")

*Note: Recitals for private music instruction are included in instruction. They do not count as an additional performance item.*

A. Music Groups and Activities at Liberty High School:

Activity	Yrs	Activity	Yrs
Chorus		Other:	
Chorus Accompaniment		Other:	
Other:		Other:	
Other:		Other:	

B. Music Groups and Activities outside of Liberty High School : (Max 20)

Activity	Yrs	Activity	Yrs
Church Band or Accompaniment		Other:	
Towson Honor Band		Other:	
"Instrument" Choir : *		Other:	
McDaniel Band Camp		Other:	
McDaniel Orchestra Camp		Other:	
Other:		Other:	
Other:		Other:	

\* Provide the specific "Instrument" Choir name.

C. Private Music Instruction:

Instrument	Yrs	Instrument	Yrs

*Note: Recitals for private music instruction are included in instruction. They do not count as an additional performance item.*

6. Have you received any **special music or academic achievements**?

Award	Yrs	Award	Yrs
Tri-M Music Honor Society		Other:	
National Honor Society		Other:	
Honor Role		Other:	
Academic Letters		Other:	
Other:		Other:	